**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



**Period: \_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Looking at secession

1. Complete an acrostic summary for the document “New Hampshire Resolution condemning secession” (July 4, 1861) below.

C

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G

1. Complete an acrostic summary for the document “Virginia Ordinance to Repeal the Ratification of the Constitution” (April 17, 1861)

S

E

C

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N

1. Why do you think the both the Virginia and New Hampshire documents viewed the (coming) war in such a way?
2. Why do you think Virginia considered “personal freedom” more important than New Hampshire?
3. Why do you think New Hampshire considered “honor and duty” more important that New Hampshire?
4. Why did both New Hampshire and Virginia send copies of these documents to the four Border States (Delaware, Maryland, Missouri, and Kentucky)?
5. Who makes the most persuasive argument here? Why do you think that is the case?
6. Using these documents as a guide, what arguments could be made by Delaware secessionists wishing to join Virginia in leaving the country?
7. Using these documents as a guide, what arguments could be made by Delaware unionists wishing to join New Hampshire in staying with the country?